

7.2.1. Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

BEST PRACTICE II

Title of the Practice: Earning for Learning

Earning while you Learning is a practice that is highly successful when we are all able to provide an opportunity for our students to earn while they learn.

Objective:

The following are the objectives of the practice being implemented among the students:

- To reduce their parents' financial burden by paying the tuition fee.
- To enlighten and empower the poor and rural youth through education and help them take on responsibilities in life.
- To mould and motivate the students to meet their financial needs individually.

Context:

Earning for Learning is an initiative to encourage students to stand by themselves. This practice is open to all students who are willing to work and to students who are facing financial crisis and, therefore, are in need of receiving support for academic resources.

Practices:

For the past six years, our college has offered a unique opportunity for students to earn money while pursuing their education. This programme allows students to work after college hours, primarily focusing on cleaning the classrooms. The college management generously compensates these hardworking students on a monthly basis, and the earnings serve as valuable financial support for their educational expenses.

A significant number of our college students come from underprivileged backgrounds, and their parents struggle to meet all the educational expenses. By empowering students to earn money while they learn, we aim to alleviate some of the financial burdens faced by both students and their families. Volunteers are assigned to clean classrooms and other areas after their class hours, providing a convenient and productive means for students to contribute to their education.

While many students opt for part-time jobs outside of college, some face limitations due to distance or restrictive parental preferences, especially among female students. However, those residing in hostels have the opportunity to earn within the college premises. Though the earnings may not fully cover their needs, it undeniably lessens the financial strain on their parents.

This system has proven to be highly beneficial, as it not only supports many of our college students but also fosters a sense of independence and self-reliance. Working alongside fellow students in a comfortable and time-limited atmosphere enhances their self-esteem. The short working hours allow them to leave for home promptly after work without interfering significantly with their study time.

As the popular African proverb wisely states, "Little by little, a little becomes a lot". Though the individual earnings from this initiative may seem modest, the cumulative impact can be significant. By diligently saving the earnings from the first year until the third year,

students can accumulate a considerable sum, offering a helping hand for their future aspirations.

Evidence of Success:

Academic Year	Departments	No. Of students Benefited	Total
2022-2023	Tamil	3	20
	English	4	
	Commerce	6	
	Computer Applications	5	
	Mathematics	1	
	Business Administration	1	
2021-2022	Tamil	3	18
	English	4	
	Commerce	3	
	Computer Applications	6	
	Mathematics	1	
	Business Administration	2	
2019-2020	Tamil	2	35
	English	4	
	Commerce	10	
	Computer Applications	10	
	Mathematics	5	
	Business Administration	4	
2018-2019	Tamil	3	36
	English	7	
	Commerce	7	
	Computer Applications	10	
	Mathematics	5	

	Business Administration	4	
2017-2018	Tamil	8	42
	English	4	
	Commerce	11	
	Computer Applications	6	
	Mathematics	8	
	Business Administration	5	

Problems Encountered and Resources Required:

One of the challenges faced by the college in implementing this practice is the lack of regular follow-up from students. Some students question the need to work or take risks while in college, believing that their primary role is solely to study. Such sentiments are not uncommon among college students, who may grapple with conflicting ideas and feelings.

Fortunately, this initiative does not require any additional resources from either the institution or the students. The key change needed is a shift in attitude—a willingness to work and a readiness to share the financial burden. By fostering a positive mindset towards earning while learning, students can not only support themselves but also contribute to their educational expenses without placing extra strain on the college or its resources.